

## National AFNR Content Standards used in Pizz-A-Thon

The following tables consist of a selection of AFNR standards and indicators that could be met through Pizz-A-Thon activities. The indicators met will depend of the focus, format and length of the Pizz-A-Thon program. This document is meant to assist you in aligning AFNR standards with the content of your Pizz-A-Thon activity.

Pathway	ESS	Environmental Service Systems	Will Meet
Standard	ESS.02	<i>Evaluate the impact of public policies and regulations on environmental service system operations.</i>	
Indicator	ESS.02.01	Interpret and evaluate the impact of laws, agencies, policies and practices affecting environmental service systems.	
Indicator	ESS.02.02	Compare and contrast the impact of current trends on regulation of environmental service systems (e.g., climate change, population growth, international trade, etc.).	

Pathway	CS	Cluster Skill	Will Meet
Standard	CS.04	<i>Demonstrate stewardship of natural resources in AFNR activities.</i>	
Indicator	CS.04.01	Identify and implement practices to steward natural resources in different AFNR systems.	
Indicator	CS.04.02	Assess and explain the natural resource related trends, technologies and policies that impact AFNR systems.	

Pathway	CRP	Career Ready Practices	Will Meet
Standard	CRP.04	<i>Communicate clearly, effectively and with reason.</i>	
Indicator	CRP.04.01	Speak using strategies that ensure clarity, logic, purpose and professionalism in formal and informal settings.	
Indicator	CRP.04.02	Produce clear, reasoned and coherent written and visual communication in formal and informal settings.	
Indicator	CRP.04.03	Model active listening strategies when interacting with others in formal and informal settings.	
Standard	CRP.05	<i>Consider the environmental, social and economic impacts of decisions.</i>	
Indicator	CRP.05.01	Assess, identify and synthesize the information and resources needed to make decisions that positively impact the workplace and community.	
Standard	CRP.06	<i>Demonstrate creativity and innovation.</i>	
Indicator	CRP.06.01	Synthesize information, knowledge and experience to generate original ideas and challenge assumptions in the workplace and community.	
Indicator	CRP.06.03	Create and execute a plan of action to act upon new ideas and introduce innovations to workplace and community organizations.	
Standard	CRP.07	<i>Employ valid and reliable research strategies.</i>	
Indicator	CRP.07.01	Select and implement reliable research processes and methods to generate data for decision-making in the workplace and community.	

Indicator	CRP.07.02	Evaluate the validity of sources and data used when considering the adoption of new technologies, practices and ideas in the workplace and community.	
Standard	CRP.12	<i>Work productively in teams while using cultural/global competence.</i>	
Indicator	CRP.12.01	Contribute to team-oriented projects and builds consensus to accomplish results using cultural global competence in the workplace and community.	
Indicator	CRP.12.02	Create and implement strategies to engage team members to work toward team and organizational goals in a variety of workplace and community situations (e.g., meetings, presentations, etc.).	

<b>Pathway</b>	<b>AS</b>	<b>Animal Systems</b>	<b>Will Meet</b>
Standard	AS.02	<i>Utilize best-practice protocols based upon animal behaviors for animal husbandry and welfare.</i>	
Indicator	AS.02.01	Analyze procedures to ensure that animal products are safe for consumption (e.g. use in food system, etc.)	

<b>Pathway</b>	<b>ABS</b>	<b>Agribusiness Systems</b>	<b>Will Meet</b>
Standard	ABS.01	<i>Apply management planning principles in AFNR businesses.</i>	
Indicator	ABS.01.01	Apply micro- and macroeconomic principles to plan and manage inputs and outputs in an AFNR business.	
Indicator	ABS.01.02	Read, interpret, evaluate and write statements of purpose to guide business goals, objectives and resource allocation.	
Indicator	ABS.01.03	Devise and apply management skills to organize and run an AFNR business in an efficient, legal and ethical manner.	
Standard	ABS.03	<i>Manage cash budgets, credit budgets and credit for an AFNR business using generally accepted accounting principles.</i>	
Indicator	ABS.03.01	Develop, assess and manage cash budgets to achieve AFNR business goals.	
Indicator	ABS.03.02	Analyze credit needs and manage credit budgets to achieve AFNR business goals.	
Standard	ABS.04	<i>Develop a business plan for an AFNR business.</i>	
Indicator	ABS.04.01	Analyze characteristics and planning requirements associated with developing business plans for different types of AFNR businesses.	
Indicator	ABS.04.02	Develop production and operational plans for an AFNR business.	
Standard	ABS.05	<i>Use sales and marketing principles to accomplish AFNR business objectives.</i>	
Indicator	ABS.05.01	Analyze the role of markets, trade, competition and price in relation to an AFNR business sales and marketing plans.	
Indicator	ABS.05.03	Assess marketing principles and develop marketing plans to accomplish AFNR business objectives.	

\*To view all 2015 National AFNR Content Standards, go to <https://www.ffa.org/thecouncil/afnr>.